



CHILDREN IN THE WORKPLACE POLICY

Our Service is committed to supporting employees who have children requiring care and offers flexible opportunities for children to be enrolled in the education and care service.

QUALITY AREA 5 RELATIONSHIPS WITH CHILDREN		
5.1	Relationships between educators and children	Respectful and equitable relationships are maintained with each child.
5.1.1	Positive educator to child interactions	Responsive and meaningful interactions build trusting relationships which engage and support each child to feel secure, confident and included.
5.1.2	Dignity and rights of the child	The dignity and rights of every child are maintained.

QUALITY AREA 6 COLLABORATIVE PARTNERSHIPS WITH FAMILIES AND COMMUNITIES		
6.1	Supportive relationships with families	Respectful relationships with families are developed and maintained and families are supported in their parenting role.
6.2	Collaborative partnerships	Collaborative partnerships enhance children's inclusion, learning and wellbeing.
6.2.2	Access and participation	Effective partnerships support children's access, inclusion and participation in the program.

EDUCATION AND CARE SERVICES NATIONAL REGULATIONS	
155	Interactions with children
156	Relationships in groups
157	Access for parents

RELATED POLICIES

Anti-Bias and Inclusion Policy Behaviour Guidance Policy Code of Conduct Policy Child Safe Environment Policy Enrolment Policy	Interaction with Children, Family and Staff Policy Privacy and Confidentiality Policy Respect for Children Policy Safe Use of Digital Technologies and Online Environments Policy
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PURPOSE

Our Service is committed in creating a supportive working environment for all employees and adheres to anti-discrimination practices for all children and families, free from bias. We recognise that family responsibilities are of the utmost importance and having your child attend the Service where you work is time efficient and provides flexibility and convenience. However, having your child attend the Service may also present its own unique set of challenges and concerns for various stakeholders, including other parents and service staff. It is therefore paramount that clear communication and collaboration with management and employees is maintained to ensure a positive and successful workplace for educators and their child/ren. In order to balance work and family commitments, we support the enrolment of our employees' children within our Service. This includes all family relationships including biological children, adopted and fostered children, stepchildren, nieces and/or nephews.

Our Service adopts and aligns with the [National Model Code](#) and guidelines for taking images or videos of children. (See *Safe Use of Digital Technologies and Online Environments Policy*.) We aim to have clear and defined roles for staff and educators to ensure we are maintaining a fair and equitable service for all children, staff and employees.

SCOPE

This policy applies to children, families, staff, management, the approved provider, nominated supervisor, students and visitors of the Service.

IMPLEMENTATION

In order to support work and family responsibilities, management will accept employees enrolling their children at the Service under the following conditions.

THE APPROVED PROVIDER/MANAGEMENT/NOMINATED SUPERVISOR WILL ENSURE:

- that obligations under the Education and Care Services National Law and National Regulations are met

- educators, staff, students and volunteers have knowledge of and adhere to this policy
 - a safe work environment is provided to the employee and child, free of bullying and discrimination
 - the enrolment continues to allow the Service to meet operational requirements regarding age and ratios (for example, if a service is approved for 29 children, they will not exceed this licensing requirement. If a child is 2 years of age and the service is approved for 3-5-year-olds only, the child will not be enrolled at the service as this would constitute a breach of licensing)
 - the educator/parent provides all required documentation for enrolment as per *Enrolment Policy*
 - the Service promotes a family-friendly working environment to the best of its ability
 - all children are treated equally and fairly
 - no special provisions are made for the child of an employee that would not be available to other enrolled children
 - the educator/parent responds to their own child's behaviour and the behaviour of other children in a fair and consistent way
 - that the educator and child are not placed in the same room/group (where possible)
 - educators maintain their professionalism towards the educator/parent and child
 - the educator/parent does not become a distraction for the child or other children, as this can cause a lack of focus or behaviour problems
 - the educator/parent is aware that there could be potential stress from conflicting demands between family, work and other responsibilities and to support the employee and child when possible
 - at predetermined dates a review is conducted to assess the effectiveness and suitability of the child and parent being at the Service together
- management will discuss discounts for employees (including educators, coordinators and other employed staff) whose children are enrolled at the Service. The employee must still pay at least 5% of the gap fee (See: [Discount care for early childhood workforce](#)).

EDUCATORS WILL:

- maintain their professional boundaries
- be open and honest when discussing the child's development with the educator/parent
- be respectful towards the educator/parent and child
- collaborate and seek guidance from the parent as per normal circumstances
- treat the child equally and fairly
- ensure there is no bias shown to the child of an employee at the service; this includes the employee 'visiting' their child/family member during working hours
- adhere to all mandatory reporting requirements (child protection, reportable conduct scheme)

- not share images obtained via the Service’s app for learning and observation purposes or photos taken during special events by the Service for publishing on any social media or for sharing with others in any form (see *Safe Use of Digital Technologies and Online Environments Policy*)
- raise any concerns with management.
- make appointments with the child’s educator to discuss child’s development outside of working hours
- ensure enrolment and attendance records are kept up to date
- provide enrolment information for their child/ren as required including signing Complying Written Agreement (CWA) for any discount in fees (if applicable).

CONTINUOUS IMPROVEMENT/REFLECTION

Our *Children in the Workplace Policy* will be updated and reviewed annually or earlier if there are changes to legislation or ACECQA guidance, or any incident related to our policy. Feedback will be requested from children, families, staff, educators and management and notification of any change to policies will be made to families within 30 days.

SOURCE

Australian Children’s Education & Care Quality Authority. (2025). [Guide to the National Quality Framework](#)

Australian Government Department of Education. [Belonging, Being and Becoming: The Early Years Learning Framework for Australia](#). V2.0, 2022

Australian Government Department of Education. (2025). [Child care discount for early childhood workforce](#).

Early Childhood Australia Code of Ethics. (2016).

[Education and Care Services National Regulations](#). (Amended 2023).

Western Australian Legislation Education and Care Services National Regulations (WA) Act 2012 (applicable to WA Services only)

REVIEW

POLICY REVIEWED	SEPTEMBER 2025	NEXT REVIEW DATE	SEPTEMBER 2026
VERSION NUMBER	V8.09.25		
MODIFICATIONS	• annual policy maintenance • added information related <i>Safe Use of Digital Technologies and Online Environments Policy</i> • sources checked and updated as required		

POLICY REVIEWED	PREVIOUS MODIFICATIONS	NEXT REVIEW DATE
SEPTEMBER 2024	• annual policy maintenance - no major changes to policy • minor formatting edits within text - hyperlinks checked and repaired as required	SEPTEMBER 2025