

# BULLYING, DISCRIMINATION AND HARASSMENT POLICY

Our Service is committed to creating a workplace with vision and meaningful direction, adhering to our code of conduct and practising ethical behaviour to ensure a productive work environment free from bullying, discrimination, and/or harassment.

## NATIONAL QUALITY STANDARD (NQS)

QUALITY AREA 4: STAFFING ARRANGEMENTS						
4.2	Professionalism	Management, educators and staff are collaborative, respectful and ethical.				
4.2.1	Professional collaboration	Management, educators and staff work with mutual respect and collaboratively, and challenge and learn from each other, recognising each other's strengths and skills.				
4.2.2	Professional standards	Professional standards guide practice, interactions and relationships.				

## EDUCATION AND CARE SERVICES NATIONAL REGULATIONS

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Education and care services must have policies and procedures

## **RELATED POLICIES**

Code of Conduct Policy	Multi-Cultural Policy	
Cyber Safety Policy	Privacy and Confidentiality Policy	
Dealing with Complaints Policy	Respect for Children Policy	
Family Communication Policy	Staffing Arrangements Policy	
Health and Safety Policy	Student and Volunteer Policy	
Interactions with Children, Family and Staff Policy	Work Health and Safety Policy	

#### PURPOSE

We are committed to providing a safe and equitable workplace for all staff and educators. Bullying, discrimination, and harassment will not be tolerated under any circumstances. As part of this commitment we aim to prevent workplace bullying by adhering to the Early Childhood Code of Ethics, Fair Work requirements and by ensuring a safe workplace and the wellbeing of all staff and educators employed at the Service. This policy has been developed to ensure all educators, staff, families and visitors to our Service are clear about the standard of behaviour that is expected.

#### SCOPE

This policy applies to management, the approved provider, nominated supervisor, students, staff, families, visitors (including contractors) and children of the Service.

#### IMPLEMENTATION

Everyone has a right not be bullied or harassed at work. Workplace bullying occurs when a person or group of people repeatedly behave unreasonably towards a worker or a group of workers, creating a risk to health, safety, and wellbeing.

Bullying may involve any of the following types of behaviour:

- aggressive or intimidating conduct
- making belittling or humiliating comments
- spreading malicious rumours
- teasing or practical jokes
- exclusion from work-related events
- unreasonable work expectations
- displaying offensive material, and/or
- pressure to behave in an inappropriate manner.

Bullying does not include management action carried out in a reasonable manner including:

- making decisions about poor performance
- taking disciplinary action
- directing and controlling the way work is to be carried out.

**Discrimination** occurs when someone is treated less favourably than others because of a particular characteristic (such as age, disability or gender), or belong to a particular group within the population (due to, for example, religion, culture, or sexual orientation).

Harassment involves unwelcome behaviour that intimidates, offends or humiliates a person because of particular characteristics as listed above.

**Psychosocial Hazards** refer to aspects of work-related conditions or factors that could cause potential psychological or social harm to employees. Stress, fatigue, bullying, violence, aggression, harassment and burnout can be examples of potential psychosocial hazards, which can cause harm to employees' physical and mental health, negatively impacting their overall wellbeing.

**Sexual Harassment** includes unwelcome sexual advances, unwelcome request for sexual favours and engaging in other unwelcome conducts of a sexual nature. Our service implements a zero-tolerance approach to Sexual harassment.

There are a number of anti-discrimination, equal employment workplace relations, and human rights laws which make it illegal to discriminate or harass a person in the workplace. Australia's federal antidiscrimination laws are contained in the following legislation:

Age Discrimination Act 2004 Disability Discrimination Act 1992 Racial Discrimination Act 1975 Sex Discrimination Act 1984 Fair Work Legislation Amendment (Secure Jobs Better Pay) Act 2022

Our Service philosophy, code of conduct and the <u>Early Childhood Australia (ACA) *Code of Ethics*</u> will guide educator behaviours and interactions and adhere to best practice by providing a vision and a purposeful and meaningful direction to ensure a safe working environment for all staff.

## THE APPROVED PROVIDER, MANAGEMENT AND NOMINATED SUPERVISOR WILL ENSURE:

- a thorough induction process for new employees is conducted at the commencement of employment
- all staff have a comprehensive understanding of the Service's code of conduct, *Dealing with Complaints Policy* and the *Early Childhood Code of Ethics*
- the Bullying, Discrimination and Harassment Policy, and all related policies are reviewed regularly
- educators are informed that inappropriate behaviour, including bullying, sexual harassment, discrimination and harassment will not be tolerated, and will be advised of potential consequences of this behaviour
- all staff and educators are aware of the Service's *Bullying, Discrimination and Harassment Policy* and Procedure

- inappropriate behaviour is addressed in a timely manner
- a clear process is in place regarding raising complaints and grievances related to bullying, discrimination and harassment
- complaints or grievances are treated seriously and immediate action is taken in a timely manner
- all staff and educators are aware of appropriate interactions through professional development and training
- staff and educators are aware of their job roles and responsibilities which will be clarified through job descriptions, team meetings, performance appraisals and clear management expectations
- all staff and educators are encouraged to embrace the uniqueness and diversity of their colleagues
- constructive feedback is provided to staff and educators
- communication practices are reviewed frequently to ensure best practice
- all staff and educators are treated equally and fairly
- meetings are documented accurately and appropriately
- an understanding and compliance with discrimination law is communicated to all employees
- ensure the service implements a zero-tolerance approach towards racism
- that proactive measures are taken to identify and manage psychological and psychosocial hazards and risks within the work environment.

## EDUCATORS WILL:

- be involved in decision-making with a clear understanding of their roles and responsibilities, outlined in each individual job description
- embrace the uniqueness and diversity of their colleagues
- respect the skills, strengths and opinions of all educators in order to create team cohesion based on professionalism
- comply with all discrimination laws
- be responsible for their own actions in the workplace
- raise matters of concern to management at an early stage
- report any incidents or bullying, discrimination or harassment, including sexual harassment they have experienced or witnessed
- provide management with specific information regarding the perceived bullying, discrimination, and/or harassment, and be prepared to have the complaint made known to the person to allow for fair management and rectification
- maintain confidentiality and not discuss or release information relating to bullying, discrimination, or harassment allegations

- evaluate the effectiveness of strategies implemented to discourage and eradicate bullying, discrimination, and/or harassment
- ensure compliance with a zero tolerance of racism within the Service
- assist in identifying and reducing psychological and psychosocial hazards and risks within the work environment.

#### RESOURCES

Fair Work	Bullying in the Workplace
Respect@Work	https://www.respectatwork.gov.au/
Safe Work Australia	Preventing workplace sexual harassment

## CONTINUOUS IMPROVEMENT/REFLECTION

Our *Bullying, Discrimination and Harassment Policy* will be reviewed on an annual basis in consultation with children, families, staff, educators and management.

#### CHILDCARE CENTRE DESKTOP- RELATED RESOURCES

Bullying, Discrimination and Harassment	Code of Conduct Staff Acknowledgement
Procedure	

#### SOURCE

Anti-Discrimination Act: See https://raisingchildren.net.au/disability/disability-rights-the-law/law/antidiscrimination-laws for Acts for specific Australian states and territories. Australasian Legal information institute: www.austlii.edu.au Australian Children's Education & Care Quality Authority. (2014). Australian Human Rights Commission. (2019). Reform of discrimination law: https://www.humanrights.gov.au/ Early Childhood Australia Code of Ethics. (2016). Education and Care Services National Law Act 2010. (Amended 2023). Education and Care Services National Regulations. (Amended 2023). Fair Work Act 2009 (Cth). Fair Work Ombudsman. (2019). Bullying & Harassment: https://www.fairwork.gov.au/employeeentitlements/bullying-and-harassment Fair Work Ombudsman. (2019). Managing performance & warnings: https://www.fairwork.gov.au/employeeentitlements/managing-performance-and-warnings Fair Work Ombudsman. Sexual harassment in the workplace. https://www.fairwork.gov.au/employmentconditions/bullying-sexual-harassment-and-discrimination-at-work/sexual-harassment-in-the-workplace Guide to the National Quality Framework. (Amended 2023). Law Council of Australia. (2019). Bullying and harassment in the workplace: https://www.lawcouncil.asn.au/policyagenda/advancing-the-profession/equal-opportunities-in-the-law/bullying-and-harassment-in-the-workplace Revised National Quality Standard. (2018). Safe Work Australia. (2019). Bullying: https://www.safeworkaustralia.gov.au/safety-topic/hazards/bullying

Safe Work Australia. Workplace Sexual Harassment: <u>https://www.safeworkaustralia.gov.au/safety-topic/hazards/workplace-sexual-harassment</u> <u>Western Australian Education and Care Services National Regulations</u> *Work Health and Safety Act 2011* (Cth). *Workplace Relations Act 1996* (Cth).

#### REVIEW

POLICY REVIEWED BY:	Megan Hipkiss	Centre support	March 2024	
POLICY REVIEWED	AUGUST 2023	NEXT REVIEW DATE	AUGUST 2024	
VERSION NUMBER	V8.08.23			
MODIFICATIONS	<ul> <li>Psychosocial Hazards description added to policy</li> <li>Policy reviewed to include information around managing psychosocial hazards within the work environment</li> <li>Information included related to zero tolerance of racism</li> </ul>			
POLICY REVIEWED	PREVIOUS MODIFICA	TIONS	NEXT REVIEW DATE	
MARCH 2023	<ul> <li>Policy reviewed to include Sex Discrimination Act 1984 amendments that come into force from 6 March 2023</li> <li>Hyperlinks checked and repaired as required</li> <li>Additional sources added</li> <li>continuous improvement/reflection section added</li> <li>Child Care Centre Desktop Resources section added</li> </ul>		AUGUST 2023	
AUGUST 2022	<ul> <li>policy maintenance - no major changes to policy</li> <li>link to Western Australian Education and Care Services National Regulations added in 'Sources'</li> <li>minor formatting edits within text</li> <li>hyperlinks checked and repaired as required</li> </ul>		AUGUST 2023	
AUGUST 2021	D21 addition of related procedure sources checked for currency related policy name change- <i>Grievance</i> ( <i>Complaints</i> ) <i>Policy</i>		AUGUST 2022	
AUGUST 2020	AUGUST 2020 related legislation acts linked for ease of reference minor editing sources checked for currency		AUGUST 2021	
AUGUST 2019	AUGUST 2019 Sentences reworded/refined. Additional information added to points. Sources checked for currency. Related policies alphabetised.		AUGUST 2020	

	Unnecessary/unrelated references deleted. Relevant sources (websites & acts) added. Sources/references alphabetised.	
AUGUST 2018	Minor modifications made to comply with Fair Work requirements and law	AUGUST 2019
OCTOBER 2017	Updated the references to comply with the revised National Quality Standard	MAY 2018
MAY 2017	Research and created bullying and harassment policy and procedure	MAY 2018