



LOCKDOWN POLICY

Our Service is committed to the ongoing safety and wellbeing of children, staff, families and visitors. To achieve this, we will implement a clear plan to manage all emergency situations, including a plan for emergencies that may require our Service to go into lockdown and ensure our educators and staff are well equipped with the knowledge and expertise to respond effectively when required.

NATIONAL QUALITY STANDARD (NQS)

QUALITY AREA 2: CHILDREN'S HEALTH AND SAFETY		
2.2	Safety	Each child is protected.
2.2.1	Supervision	At all times, reasonable precautions and adequate supervision ensure children are protected from harm and hazard.
2.2.2	Incident and emergency management	Plans to effectively manage incidents and emergencies are developed in consultation with relevant authorities, practiced and implemented.

QUALITY AREA 7: GOVERNANCE AND LEADERSHIP		
7.1.2	Management Systems	Systems are in place to manage risk and enable the effective management and operation of a quality service.

EDUCATION AND CARE SERVICES NATIONAL REGULATIONS	
97	Emergency and evacuation procedures
98	Telephone or other communication equipment
168	Education and Care Services must have policies and procedures

RELATED POLICIES

Emergency Evacuation Policy Acceptance and Refusal Authorisation Policy Arrival and Departure Policy Incident, Illness, Accident and Trauma Policy	Family Communication Policy Supervision Policy Health and Safety Retention of Records Policy
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PURPOSE

We aim to minimise the risk of harm, ensuring the safety of children, Educators, families, and visitors of the Service in the event of a threatening situation.

SCOPE

This policy applies to children, families, staff, management, and visitors of the Service.

IMPLEMENTATION

We have set procedures to follow in the event of any emergency requiring evacuation or lockdown. These procedures comply with regulatory requirements and are consistent with recommendations by recognised authorities. They are designed to ensure an efficient, safe, and calm procedure for all children, staff, families, and visitors.

Whilst many emergency situations will require staff and children to evacuate from the Service, there are potential situations that will require the Service to go into 'lockdown'.

Within early childhood services there are three types of lockdown that may be required:

- **'External threat'** indicating that there is a potential threat outside that you wish to prevent from entering the building. For example:
 - Unidentified dangerous animal or insects
- **'Shelter-in-place'** which generally will be required when there is a real or perceived threat to health or safety. For example:
 - Severe storms
 - Extreme smoke from a local or distant bushfire

- Chemical or hazardous substance spill
- Gas leak / atmospheric hazardous substance
- Flood
- **'Full lockdown'** for situations that involve serious threats such as:
 - Potentially dangerous unwanted or uninvited intruder
 - Potentially dangerous person due to intoxication or substance abuse
 - Receiving an emergency services warning about a reported incident or civil disturbance.

Lockdown means that all windows and external doors are locked, and where possible internal doors are locked, and blinds closed.

For a 'Shelter-in-place' or 'External threat' lockdown children are able to participate in the usual experiences and activities: However, for a 'Full lockdown' children and adults must be moved to a room/position that does not allow them to be viewed.

Where possible access should be maintained to a bathroom and enough space should be available for children to be comfortably involved in quiet activities. It is therefore vital that appropriate spaces have been identified and displayed on an **Emergency Lockdown Procedure**. This information can be displayed on the back of the Evacuation Plan, which can then be quickly taken from the wall when required. This act will ensure that in a situation involving unwanted visitors, *or* previous visitors that have now returned with malicious intent, that the plan is not visible or available.

MANAGEMENT OR NOMINATED SUPERVISOR WILL:

- Develop, and review annually, a risk assessment to identify potential emergencies that may require the service to go into lockdown
- Engage relevant stakeholders/authorities to improve risk assessments for lockdown situations
- Ensure emergency evacuation plans are displayed in prominent positions near each exit and in the indoor and outdoor learning environments (Lockdown information should be displayed on the back of this plan)
- Nominate the person/people with authority to manage the lockdown
- Determine communication channels
- Determine how the different types of lockdown alert signal will be given
- Design a movement and wellbeing plan to follow if not in an indoor learning environment

- Develop an effective strategy for checking the attendance roll and communicating with children, educators, families, and visitors of the Service
- Document roles and responsibilities of staff and Educators
- Plan to maintain children's safety
- Ensure all children, staff, families, and visitors of the Service remain inside
- Ensure lockdown drills are practiced every three months at different times to ensure all staff and children have the opportunity to participate
- Ensure lockdown drills are reviewed and reflected upon each time they occur and are adequately documented
- Communicate with families about lockdown procedures and drills

IN THE EVENT OF A LOCKDOWN, EDUCATORS WILL:

- Immediately lock doors and windows
- Close all blinds/curtains
- Ensure all children are accounted for
- Ensure all children remain inside the indoor learning space (or are accompanied by an educator/staff member if going to the bathroom)
- Ensure children remain in a confined area, (or out of sight for a 'full lockdown' – see below) during the lockdown period
- Ensure children remain calm: Except for 'full lockdown', arrange activities to engage them.
- Remain in lockdown until the all-clear signal is given
- Complete a serious incident notification to the regulatory authority within 24 hours when there has been an emergency that has posed a risk to the safety and wellbeing of the children

ADDITIONALLY, DURING A SHELTER-IN-PLACE LOCKDOWN, EDUCATORS WILL:

- Use any available linen to block gaps around doors or windows to minimise the entry of smoke/hazardous chemicals

ADDITIONALLY, DURING A FULL LOCKDOWN, MANAGEMENT, NOMINATED SUPERVISORS WILL:

- Implement lockdown procedure
- Alert staff using agreed signal for immediate lockdown
- Contact emergency services (000) for assistance
- Remove the evacuation plan from the walls of the Service
- Move children to a secure lockdown location

- Turn off all lights
- Clear any room/hallway that cannot be secured
- Silence televisions and radios/CD players
- Silence mobile devices such as phones
- Ensure all children remain low away from doors and windows
- Encourage all children to remain quiet: Have books ready for children to look at to assist with engaging them during the lockdown
- Ensure all children and persons in the room remain out of sight of external windows and glass doors, and internal viewing windows
- Complete a serious incident notification to the regulatory authority within 24 hours when there has been an emergency that has posed a risk to the safety and wellbeing of the children
- Provide opportunities for debriefing and counselling to families and children and staff.

SOURCE

ADT. (2019). Best practices for campus and school lockdown procedures: <https://www.adt.com/resources/school-lockdown-procedures>

Children’s Services Central. (2012). *Managing emergency situations in education and care services*. PSC National Alliance: <https://www.ecrh.edu.au/docs/default-source/resources/ipsip/managingn-emergency-situations-in-education-and-care-services.pdf?sfvrsn=8>

Guide to the Education and Care Services National Law and the Education and Care Services National Regulations. (2017).

Guide to the National Quality Standard-(2020)

Kearns, K. (2017). *The Business of Childcare* (4th Ed.).

Queensland Government Natural disaster resources <https://education.qld.gov.au/initiativesstrategies/Documents/children-natural-disaster-strategies.doc>

Revised National Quality Standard. (2018)

REVIEW

POLICY REVIEWED	JANUARY 2020	NEXT REVIEW DATE	JANUARY 2021
MODIFICATIONS	<ul style="list-style-type: none"> • Additional information added to points • New content added • Sources/references corrected and updated 		

POLICY REVIEWED	PREVIOUS MODIFICATIONS	NEXT REVIEW DATE
JANUARY 2019	<ul style="list-style-type: none"> • Additional information added to points New content added • Sources/references corrected, updated, and alphabetised. • Sources/references alphabetised. 	JANUARY 2020
JANUARY 2018	<ul style="list-style-type: none"> • Minor adjustment in Education and Care Services National Regulations section • Added related policy section • Several terminology adjustments to improve operational delivery 	JANUARY 2019
OCTOBER 2017	<ul style="list-style-type: none"> • Updated the references to comply with the revised National Quality Standard 	JANUARY 2018
JANUARY 2017	<ul style="list-style-type: none"> • No changes required 	JANUARY 2018